

# Beni-Suef University Faculty of Veterinary Medicine Department of Cytology and Histology

# Program Specification for Ph Degree Cytology and Histology 2017-2018

### **A-Basic information:**

1- Course title: PhD VSC. Specialty:- Cytology and Histology

2- Program type: Single

3- Department offering program: Cytology and Histology

4- Academic year: 2017-2018

5- Approval date of Department Council:

6- Approval date of Faculty Council:

7-External evaluator:

### **B-Professional information:**

### 1-Overall aims of the program:

- 1- Work continuously for increasing knowledge in cytology and histology professional practice.
- 2- Master the various methods of data collection and application of analytical and critical approach in the field of histology.
- 3- Develop the appropriate use of advanced techniques and applications as immunohistochemistry and immunocytometry for mastering a wide range of histology professional skills.
- 4- Develop the communication and IT skills effectively and leading the team.
- 5- Utilize efficiently the available resources and improving as well as offering new resources in the field of histology.

### 2- Intended learning outcomes of course (ILOs):

### a- Knowledge and understanding:

### By the end of this PhD program the graduate should be able to:

a1- Acquire up to date concepts in histology and cytology practice and other career related sciences.

- a2 Recognize all theories, principles and basics of his/her area of learning and other related sciences.
- a3- Connect up to date histological and cytological professional practice regulations and ethics.
- a4- Describe advanced research techniques used in the field of cytology and histology
- a5- Describe stem cells and their sources and recognize their advantages and disadvantages.

### b- Intellectual capacity:

### By the end of this PhD program the graduate should be able to:

- b1- Analyze and evaluate relevant histological information for standardization and conclusion.
- b2- design the role of stem cells in regenerative medicine.
- b3- Edit scientific papers with high impact factor (reputable journals).
- b4- Plan for the improvement of histology performance.
- b5- Make a decision in variable professional histology practices.
- b6- Do open discussion based on evidence in the field of histology.

### c- Professional and practical skills:

### By the end of this PhD program the graduate should be able to:

- c1- Apply the principles of good experimental design and analysis to their own research project.
- c2- Plan a research project in the field of histology with a consideration to technical, ethical and safety issues and associated costs.
- c3- Utilize the up to date recent histological techniques.
- c4- Write and assess the histological reports.
- c5- Evaluate and improve the available and required material, tools and equipment in histology research projects.

### d- General and transferable skills:

### On successful completion of this program the graduate should be able to:

- d1- Communicate effectively and utilize the advanced information technology in the improvement of histological practice.
- d2- Utilize the resources to obtain knowledge and information.
- d3- Manage the scientific meetings and discussions.
- d4- Manage the time efficiently.

### 3- Academic standers:

- \* The faculty mission, vision and strategic objective are confirmed to the academic standard. The learning outcomes are inline with the department and the faculty mission.
- \* Postgraduates NARS (March 2009) Master degree chapter issued by national authority for quality assurance and accreditation of education (NAQAAE) and

Veterinary medicine post graduate academic standards (ARS) for the faculty of veterinary medicine, Beni-Suef University, Beni-Suef, Egypt are selected to confirm the appropriateness of the academic standards.

ARS (National Academic Reference Standards) prepared by NAQAAE.

### 4- Curriculum Structure and Contents

**a-Program duration**: 3 years at least b- Correculum duration : 48 weeks

# b-Program structure: 3-5 preliminary courses Hours/ week:

Theoretical 5-8 Practical 6-8 Total 11-16

### **Preliminary courses**

C. J.	C	Hours	/week	Academic	Teaching		
Code	Course title	theoritical	practical	year	duration		
	Selected (3-5)	5-8	6-8	Preliminary			
Aggarding	PhDcourses from the			year			
According to selected	various Faculty				36 weeks		
	Departments				30 weeks		
courses	programs depending						
	on the thesis title.						

### **D-** Courses contents See courses specification

### 5- Program Admission Requirements

- \* According to the Faculty of Veterinary Medicine, Beni-Suef University Bylaws for Post Graduate Programs, applicants should have a master degree in the specialization subject he will register in one of the Egyptian Universities or an equivalent degree from any approved university or another recognized scientific institute.
- \* According to Beni-Suef University requirements, all applicants for postgraduate studies should fulfill preliminary courses on the following subjects:
- 1-English language (Toefl or equivalent degree)
- \* Admission to the program is open during March and September annually.

\*The faculty council has the right to suspend the student enrolment for a certain period if he has acceptable excuse preventing him from continuing his study or research.

### 6. Regulations for Progression and Program Completion

After finishing the preliminary courses, the graduate student will be eligible to sit for the examination according to the following roles:

No. of course	Allowed wwitton	Deg	gree		
No. of course teaching hours/ week  ≥ 3 hours  Allowed written examined time  3 hours	Theoretical	Practical and oral exam			
≥ 3 hours	3 hours	50	50		
≤3 hours	2 hours	25	25		

- -The faculty council has the right to deprive the applicant from entering the exams if his attendance courses is less than 75%.
- -Failure or depriving from entering one or more course did not requires reexamination of successful passed courses.
- -The applicant should submit a seminar within 2 years after registration about his research and specialization subject filed that accepted by a committee of professors and assistant professors (3 in number).
- -the applicant should submit the thesis that accepted by the judging committee in an open discussion and the following polices should be met:
  - -pass all preliminary curriculums successfully.
  - -acceptance of the seminar presented by the applicant.
- -The applicant should publish at least two scientific papers from the thesis in local or international journals

### **Qualification grades:**

Excellent	≥ 90
Very good	From 80 to 89
Good	From 70 to 79
Pass	From 60 to 69

Failed	45 to less than 60 weak
Failed	Less than 45 Very weak

After passing, the graduate starts research for Ph.D. Thesis at the beginning of the second year.

The candidate will receive his degree after evaluating and approving the thesis by a committee according to University regulations.

### 7-Graduate student assessment

### **A:** Assessment Tools

According the Faculty of Veterinary Medicine, Beni-Suef University Bylaws for Post Graduate, students should be assessed at the end of preliminary year and the thesis should be evaluated and approved by a committee after at least three years from registration date according to University regulations.

### Preliminary year

Assessments methods for each course	practical exam	Oral exam	Written exam
Time of Assessments	during December	during December	during December
Marks	25	25	50

### Ph.D. Thesis:

The Ph.D. students should prepare a thesis in the field of cytology and histology. The department and the ethical committees must approve the protocol of the research. The thesis includes a review part with a practical part. The thesis is supervised by two or more staff members and may include other specialties according to the nature of the research. The thesis should be evaluated and approved by a committee according to University regulations.

Assessments methods	N	<b>Tatrix alignmen</b>	t of the measured	ILOs				
Assessments methods	K&U (a)	I.S (b)	P&P. S (c)	G&T. S (d)				
Written exam	1,2,3,4,5	1,3,6						
Practical exam		3,4,5,6,	1.2.3.4.6.	1.2.3.4				
Oral exam	1,2,3,4,5	1,2,4,5,6,	1.7	1,2,3,4				

### **B- Matrix alignment of the measured ILOs**

### **8- Evaluation of Program Intended Learning Outcomes**

Evaluator	Tool	Sample
1. Post graduate Students	1. Post graduate Students   Questionnaire at the end of the   All	
	program	
4. External Evaluators	Review program and courses	Once before implementation
	Attending the final exam	annual report
5. College Quality Assurance	Annual program reviewer	
committee		

**Course coordinator** 

**Head of the Department** 

Dr/Taghreed M.Nabil

Prof.Dr/Khaled M.Mazher

### **PhD Program Specification Matrix (Program Courses with ILOS)**

Program ILOs		Courses
	1 1	
Knowledge and understanding	a1	Ph-12 to Ph-22 and the thesis
	a2	Thesis
	a3	Thesis
	a4	Ph-12 to Ph-22 and the thesis
	a5	Ph-12 and thesis
Intellectual skills	b1	Ph-12 to Ph-22 and the thesis
	b2	Ph-12 and thesis
	b3	Ph-12 to Ph-22 and the thesis
	b4	Ph-12 to Ph-22 and the thesis
	b5	The 12 to 11 22 and the thesis
	b6	Thesis
Professional and practical skills	c1	Thesis
	c2	Thesis
	c3	Ph-12 to Ph-22 and the thesis
	c4	Ph-12 to Ph-22 and the thesis
	c5	Thesis
General and transferable skills	d1	Ph-12 to Ph-22 and the thesis
	d2	Ph-12 to Ph-22 and the thesis Ph-12 to Ph-22 and the thesis
	d3	Ph-12 to Ph-22 and the thesis

d4	Ph-12 to Ph-22 and the thesis

### Program aims - ILOS Matrix for the Ph. Degree

### مصفوفة اهداف البرنامج مع مخرجات التعلم المستهدفة

		Program aims									
Program I	LOS	1- Work	2- Master	3- Develop the	4- Develop	5- Utilize					
		continuous	the various	appropriate use of	the	efficiently the					
		ly for	methods of	advanced techniques	communicat	available					
			data	and applications as	ion and IT	resources and					
		increasing	collection	immunohistochemistr	skills	improving as					
		knowledge	and	y and	effectively	well as offering					
		in cytology									
		and	application	immunocytometry for	and leading	new resources					
			of analytical	mastering a wide	the team.	in the field of					
		histology	and critical	range of histology		histology.					
		profession	approach in	professional skills.							
		al practice.	the field of								
			histology.								
	a1- Acquire up to date concepts in			V		<b>√</b>					
	histology and cytology practice and other	$\sqrt{}$									
<u>م</u>	career related sciences.	,									
Knowledge and understanding	a2 Recognize all theories , principles and			<b>√</b>							
rsta	basics of his/her area of learning and	$\checkmark$		V							
ρη	other related sciences .	,									
ln p	a3- Connect up to date histological and	1	,		V						
an	cytological professional practice	$\sqrt{}$	$\sqrt{}$								
dge	regulations and ethics.  a4- Describe advanced research			V	<b>√</b>						
w e	techniques used in the field of cytology	$\checkmark$		<b>'</b>	<b>'</b>						
(no	and histology										
_	a5- Describe stem cells and their sources	1				$\sqrt{}$					
	and recognize their advantages and	$\sqrt{}$									
	disadvantages. b1- Analyze and evaluate relevant		√ V	V							
	histological information for		,	<b>,</b>							
	standardization and conclusion.										
cills	b2- design the role of stem cells in	$\sqrt{}$	$\sqrt{}$								
S E	regenerative medicine. b3- Edit scientific papers with high		<b>√</b>								
Intellectual skills	impact factor (reputable journals).		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \								
<u>a</u>	b4- Plan for the improvement of				<b>√</b>	V					
Int	histology performance.										
	b5- Make a decision in variable		V			V					
	professional histology practices.		. 1		. 1						
	b6- Do open discussion based on		√		<b>V</b>						

				Program aims		
Program II	os	1- Work	2- Master	3- Develop the	4- Develop	5- Utilize
			the various	appropriate use of	the	efficiently the
		continuous				
		ly for	methods of	advanced techniques	communicat	available
		increasing	data	and applications as	ion and IT	resources and
		knowledge	collection	immunohistochemistr	skills	improving as
		in cytology	and	y and	effectively	well as offering
			application	immunocytometry for	and leading	new resources
		and	of analytical	mastering a wide	the team.	in the field of
		histology	and critical	range of histology		histology.
		profession	approach in	professional skills.		
		al practice.	the field of			
		1	histology.			
	evidence in the field of histology					
	c1- Apply the principles of good		$\sqrt{}$	V		$\sqrt{}$
<u>s</u>	experimental design and analysis to their own research project.					
<u>  S</u>	c2- Plan a research project in the field of		<b>√</b>		V	<b>√</b>
ona	histology with a consideration to technical,		,		,	,
essi	ethical and safety issues and associated					
rofe	cost	<b>√</b>			-1	
ρ b	c3-Utilize the up to date recent histological techniques.	V			V	
Practical and professional skills	c4- Write and assess the histological					V
ctica	reports.					
Pra	c5- Evaluate and improve the available			$\sqrt{}$	$\sqrt{}$	$\checkmark$
	and required material, tools and equipment in histology research projects.					
	d1- Communicate effectively and utilize					
	the advanced information technology in					
general	the improvement of histological practice	1				1
and transfera	d2- Utilize the resources to obtain knowledge and information.	$\sqrt{}$				V
ble skills	d3- Manage the scientific meetings and				V	
DIC SKIIIS	discussions.				,	
	d4- Manage the time efficiently.				V	

# PhD Program Specification Matrix (Program ILOS with Academic standers ARS)

Academic Knowledge and understanding						Intellectual skills						Professional and practical skills						General and transferable skills										
Program ILOs		a1	a2	a	a	a5	b	b	b3	b	b5	b6	b	b	b	c1	c2	c3	c4	c		d	d	d	d4	d5		d7
				3	4		1	2		4			7	8	9					5		1	2	3			d6	
Knowledge and	a1	V			<b>V</b>																							
understanding	a2																											
	a3			$\sqrt{}$																								
	a4			,	√	,																						
	a5			√		√																						
Intellectual	b1						√																					
skills	b2							√					1		,													
	b3							,	√	,		,			٧					1	_							
	b4							√		√	1	√									_							
	<b>b5</b>						1				√	1		,														
	<b>b6</b>											<b>V</b>		<b>√</b>														
Professional and practical	c 1															<b>√</b>												
skills	c2																$\checkmark$											
	c3																											
	c4																	$\sqrt{}$	$\sqrt{}$									
	<b>c5</b>																			$\sqrt{}$								
General and	d1																				'	$\sqrt{}$	$\checkmark$					
transferable skills	d2																				t		<b>V</b>			<b>V</b>		
	d3																							<b>V</b>	<b>V</b>		<b>V</b>	
	d4																								<b>√</b>			



#### 1-Basic information

<b>Course Code:</b>	Ph-12		
Course title :	Cytology & Cytochemistry		
Program title:	Ph. D degree In Veterinary Medical Sciences		
Contact hours/ week	2hrs/week theoretical	2hrs/week practical	
Approval Date			

### **2-Professional information**

#### Overall aims of course:

### This course aims to:

- 1-Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of cell organelles
- 2- Develop the appropriate use of modern techniques and applications for mastering a wide range of veterinary professional skills.

### 3- Intended learning outcomes of course (ILOs)

### a- Knowledge and understanding:

### By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of cytology and cytochemistry.
- a.2. Describe the microscopic structure of different organelles
- a.3. Critically apply their knowledge of cytology and cytochemistry research methods by evaluating the utility of those techniques to specific research questions .
- a.4. apply their knowledge and understanding of cytology and cytochemistry on the base of light and electron microscopic structure to the critical analysis and discussion of the scientific literature.

### b-Intellectual skills

### By the end of this course the student should be able to:

- b.1. Evaluate analytically the cytological constituents with relation to their functions
- b.2. develop creative approaches in cytology and cytochemistry to solving technical problems.
- b.3. interpret the cytological and cytochemical findings to solving technical problems.
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

### C- Professional and practical skills

### By the end of this course the student should be able to:

- c.1. . Prepar of the sections from the collected samples
- c.2. Stain the sections by different histological stains
- c.3. examine the stained sections by the LM & EM
- c.4. apply the immunohistochemical technique in practical portion

### d- General and transferable skills



### By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

### 4-Topics and contents

Course	Topic	No. of	Lectures	Practical
		hours		
Pract	Structure of the cell organelles	36	18	18
h./week, P	Electron microscopic examination of the different cell types	36	18	18
h./w	Tissue culture and cytogenetic	36	18	18
(Lec.	Clinical application of the medical cell biology and biotechnology	36	18	18
	Total			

### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

### 7-Student assessment

### 7.1. Assessments methods:

Mathad	Matrix alignment of the measured ILOs/ Assessments methods				
Method	K&U I.S P&P.S C				
Final Exam	a1- a2- a3- a4	b1- b2- b3-b4	c1- c2- c3-		
			c4		
Practical Exam	a1- a2- a3	b1- b2- b3-	c1- c2- c3-		
			c4		

Oral Exam	a1- a2- a3-	b1- b2- b3-	d1-d2-d3-
			d4- d5- d6-
			d7

### 7.2. Assessment schedules

Method	Week(s)
Writing exam	
Practical exam	
Oral exam	

### 7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

### 8- List of references

### 8.1. Notes and books

### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

### 8.3. Recommended texts

- Headlines of Veterinary Histology. Hany E. S. Marei. 5th ed. 2006. V II. Department of

### 8.4. Journals, Websites ......etc

### **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

### Websites:

WWW.Science direct

WWW. Pubmed.com

WWW.Scholar google.com

WWW.welly interscience

**Course Coordinators** 

**Head of Department** 





# **Course specification**

	Topics	week	Intended learning outcomes of course (IL			rse (ILOs)
			K and U (a)	I.S (b)	P. P.S. (c)	<b>G.T.S</b> (d)
1	Structure of the cell organelles	1 <sup>st</sup> w- 9 <sup>th</sup> w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	Electron microscopic examination of the different cell types	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	Tissue culture and cytogenetic	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7
4	Clinical application of the medical cell biology and biotechnology	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3,4	1,2,3	1,2,3,4,5,6,7





#### 1-Basic information

<b>Course Code:</b>	Ph-13		
Course title :	General histology		
Program title:	Ph. D degree In Veterinary Medical Sciences		
Contact hours/ week	2hrs/week theoretical	2hrs/week practical	
Approval Date			

### **2-Professional information**

#### Overall aims of course:

### This course aims to:

- 1- Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of different body tissues
- 2- Develop the appropriate use of modern techniques and applications in histology for mastering a wide range of veterinary professional skills.

### 3- Intended learning outcomes of course (ILOs)

### a- Knowledge and understanding:

### By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of general histology.
- a.2. Describe the light microscopic and ultrastructure of different body tissues
- a.3. Critically apply their knowledge of body tissues research methods by evaluating the utility of those techniques to specific research questions .
- a.4. apply their knowledge and understanding of body tissues on the base of light, immunohistochemical and electron microscopic structure of general histology

### **b-Intellectual skills**

#### By the end of this course the student should be able to:

- b.1. evaluate their own research data and develop new approach in tissues structure to solving their research questions
- b.2. develop creative approaches to solving technical problems in histology
- b.3. identify , summarize and evaluate prior researches finding in light, immunohistochemical and electron microscopic structure of different body tissues in a specific area
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

### C- Professional and practical skills

### By the end of this course the student should be able to:

- c.1. Prepare of the sections from the collected samples
- c.2. Stain the sections by different histological stains
- c.3. examine of the stained sections of different tissues by the LM & EM



c.4. apply the immunohistochemical technique in practical portion

### d- General and transferable skills

### By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

### 4-Topics and contents

Course	Topic	No. of	Lectures	Practical
		hours		
/week)	-structure of especial epithelial tissue - modifications in the epithelial tissue cells	36	18	18
, Pract h./week)	<ul> <li>ultrastructure of connective tissue cells and their functions</li> <li>supportive tissue structure</li> </ul>	36	18	18
h./week,	<ul><li>ultrastructure of muscular tissue</li><li>mechanism of contractions</li></ul>	36	18	18
(Lec. h.	- Microscopical structure of nervous tissue - Synapse	36	18	18
T)	Total	144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

### 7-Student assessment

### 7.1. Assessments methods:

Mothod	Matrix alignment of the measured ILOs/ Assessments methods			
Method	K&U	I.S	P&P.S	G.S
Written Exam	a1- a2- a3- a4	b2- b3-b4		

Practical Exam		b3-b4	c1- c2- c3-	
			c4	
Oral Exam	a1- a2- a3-a4	b2- b3-	c3-c4	d1-d2-d3-
				d4- d5- d6-
				d7

### 7.2. Assessment schedules

Method	Week(s)
Writing exam	during december
Practical exam	during december
Oral exam	during december

7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

### 8- List of references

### 8.1. Notes and books

### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

### 8.3. Recommended texts

- Headlines of Veterinary Histology. Hany E. S. Marei. 5th ed. 2006. V II. Department of

### 8.4. Journals, Websites .....etc

### **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

### Websites:

WWW.Science direct

WWW. Pubmed.com

WWW.Scholar google.com



**WWW.welly** interscience

**Course Coordinators** 

**Head of Department** 



# **Course specification**

	Topics	week	Intended learning outcomes of course (ILOs)			
	General histology		K and U (a)	I.S (b)	P. P.S. (c)	<b>G.T.S (d)</b>
1	-structure of especial epithelial tissue - modifications in the epithelial tissue cells	1 <sup>st</sup> w- 9 <sup>th</sup> w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	<ul><li>ultrastructure of connective tissue cells and their functions</li><li>supportive tissue structure</li></ul>	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	<ul><li>ultrastructure of muscular tissue</li><li>mechanism of contractions</li></ul>	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7
4	- Microscopical structure of nervous tissue - Synapse	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3,4	1,2,3	1,2,3,4,5,6,7





#### 1-Basic information

<b>Course Code:</b>	Ph-14		
Course title :	Histology and histochemistry of blood, lymph vessels and blood vessels		
Program title:	Ph. D degree In Veterinary	Medical Sciences	
Contact hours/ week	2hrs/week theoretical	eoretical 2hrs/week practical	
Approval Date			

### 2-Professional information

#### Overall aims of course:

#### This course aims to:

- 1- Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of blood cells
- 2- Develop the appropriate use of modern techniques and applications for mastering a wide range of histology professional skills.

### 3- Intended learning outcomes of course (ILOs)

### a- Knowledge and understanding:

### By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of histology.
- a.2. Describe the microscopic structure of blood cells and lymphatic and blood vessels
- a.3. Describe advanced research techniques used in demonstration of different blood cells in addition to the use of in vitro techniques of white blood cells.
- a.4. apply their knowledge and understanding of blood and lymphatic and blood vessels structure on the base of light and electron microscopic structure to the critical analysis and discussion of the scientific literature.

#### **b-Intellectual skills**

### By the end of this course the student should be able to:

- b.1. evaluate their own research data and develop new approach in microscopic and ultrastructure in addition to immunohistochemistry of blood cells to solving research questions
- b.2. develop creative approaches to solving technical problems or issues associate with running and researches project.
- b.3. identify , summarize and evaluate prior researches finding in blood and lymphatic and blood vessels structure on the base of light and electron microscopic structure
- b.4. master areas where further researches necessary and be aware of any which would be beyond current ethical codes.

### C- Professional and practical skills

### By the end of this course the student should be able to:

c.1. Prepare of the sections from the collected samples



- c.2. Stain the sections by special histological stains
- c.3. Examine of the stained sections by the LM & EM
- c.4. Use the immunohistochemical technique in practical portion

### d- General and transferable skills

### By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

### 4-Topics and contents

Course	Course Topic		Lectures	Practical
		hours		
9k)	Structure of white blood cells and their functions	36	18	18
Lec. h./week, Pract h./week)	Origin and development of blood cellular elements and the histochemical reactions of the different blood cells	36	18	18
week, P	Structure of wall of blood vessels and their functional relationship	36	18	18
(Lec. h.//	Structure of means of communications between arteries and veins	36	18	18
	Total	144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

### 7-Student assessment

### 7.1. Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods				
Method	K&U	I.S	P&P.S	G.S	
Final Exam	a1- a2- a3-a4	b1- b2- b3-			
Practical Exam		b2- b3-	c1- c2- c3-		
			c4		
Oral Exam	a1- a2- a3-	b1- b2- b3-b4		d1-d2-d3-	
				d4-d5-d6-	
				d7	

### 7.2. Assessment schedules

Method	Week(s)
Writing exam	during december
Practical exam	during december
Oral exam	during december

### 7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

### 8- List of references

### 8.1. Notes and books

### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

### 8.3. Recommended texts

- Headlines of Veterinary Histology. Hany E. S. Marei. 5th ed. 2006. V II. Department of

### 8.4. Journals, Websites .....etc

### **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

### Websites:



WWW.Science direct
WWW. Pubmed.com
WWW.Scholar google.com
WWW.welly interscience

**Course Coordinators** 

**Head of Department** 



# **Course specification**

	Topics	week	Intended learning outcomes of course (ILOs)			
			K and U (a)	<b>I.S</b> (b)	P. P.S. (c)	<b>G.T.S</b> (d)
1	Structure of white blood cells and their functions	$1^{st}$ w- $9^{th}$ w	1,2,3,4	1,2,3	1,2,3,4	1,2,3,4,5,6,7
2	Origin and development of blood cellular elements and the histochemical reactions of the different blood cells	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3	1,3,4	1,2,3,4	1,2,3,4,5
3	Structure of wall of blood and lymph vessels and their functional relationship	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5
4	Structure of means of communications between arteries and veins	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5





#### 1-Basic information

<b>Course Code:</b>	Ph-15		
Course title :	Histology and histochemisty of respiratory system		
Program title:	Ph. D degree In Veterinary Medical Sciences		
Contact hours/ week	2hrs/week theoretical 2hrs/week practical		
Approval Date			

### **2-Professional information**

### Overall aims of course:

### This course aims to:

- 1 Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of respiratory system
- 2- Master the identification of problems and finding solutions based on sound scientific research concepts in respiratory system structure.
- 3- Develop the appropriate use of modern techniques and applications for mastering a wide range of histological professional skills.

### 3- Intended learning outcomes of course (ILOs)

### a- Knowledge and understanding:

### By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of histology.
- a.2. Describe the light microscopic structure and ultrastructure of different respiratory organs in different animals
- a.3. Critically apply their knowledge of ultrastructure of respiratory organs to evaluate the utility of those structures to specific research questions .
- a.4. apply their knowledge and understanding of respiratory system on the base of light and electron microscopic structure to the critical analysis and discussion of the scientific literature.

#### **b-Intellectual skills**

### By the end of this course the student should be able to:

- b.1. critically evaluate their own research data and develop new approach to solving their research questions
- b.2. develop creative approaches to solving technical problems or issues associate with running and researches project.
- b.3. identify, summarize and evaluate prior researches finding in light microscopic structure and ultrastructure of different respiratory organs in different animals
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

### **C- Professional and practical skills**

By the end of this course the student should be able to:



- c.1. . Preparing of the sections from the collected samples
- c.2. Staining the sections by different histological stains
- c.3. examination of the stained sections by the LM & EM
- c.4. using the immunohistochemical technique in practical portion

### d- General and transferable skills

### By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

### **4-Topics and contents**

Course	Topic	No. of	Lectures	Practical
		hours		
Pract	Classification of respiratory organs	36	18	18
	ultrastructure of upper respiratory portion	36	18	18
r. h./week, h./week)	ultrastructure of lung and their cellular elements	36	18	18
(Lec.	functional correlates of respiratory organs	36	18	18
	Total	144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

### 7-Student assessment

### 7.1. Assessments methods:

Method	Matrix alignment of the measured ILOs/ Assessments methods
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	K&U	I.S	P&P.S	G.S
Final Exam	a1- a2- a3- a4	b1- b2- b3-b4	c3-c4	
Practical Exam	a2- a3	b2- b3-	c1- c2- c3-	
			c4	
Oral Exam	a1- a2- a3-	b1- b2- b3-		d1-d2-d3-
				d4- d5- d6-
				d7

### 7.2. Assessment schedules

Method	Week(s)	
Writing exam		
Practical exam		
Oral exam		

### 7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

### 8- List of references

### 8.1. Notes and books

### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

### 8.3. Recommended texts

- **Headlines of Veterinary Histology**. Hany E. S. Marei. 5th ed. 2006. V II. Department of **8.4. Journals, Websites .....etc** 

### **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

### Websites:

WWW.Science direct



WWW. Pubmed.com
WWW.Scholar google.com
WWW.welly interscience

**Course Coordinators** 

**Head of Department** 



# **Course specification**

	Topics	week	Intended learning outcomes of course (ILOs)			
	Avian histology		K and U (a)	I.S (b)	P. P.S. (c)	<b>G.T.S (d)</b>
1	Classification of respiratory organs	$1^{st}$ w- $9^{th}$ w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	ultrastructure of upper respiratory portion	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	ultrastructure of lung and their cellular elements	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7
4	functional correlates of respiratory organs	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3,4	1,2,3	1,2,3,4,5,6,7





#### 1-Basic information

<b>Course Code:</b>	Ph-16		
Course title :	Histology and histochemistry of digestive system		
Program title:	Ph. D degree In Veterinary Medical Sciences		
Contact hours/ week	2hrs/week theoretical	2hrs/week practical	
Approval Date			

### **2-Professional information**

#### Overall aims of course:

### This course aims to:

- 1- Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of digestive system.
- 2- Master the identification of problems and finding solutions based on sound scientific research concepts.
- 3- Develop the appropriate use of modern techniques and applications for mastering a wide range of veterinary professional skills.

### 3- Intended learning outcomes of course (ILOs)

### a- Knowledge and understanding:

### By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of histology of digestive system.
- a.2. Describe the microscopic structure and ultrastructure of different digestive organs in different animal species
- a.3. Critically apply their knowledge of histology of digestive organs in research methods by evaluating the utility of those techniques to specific research questions .
- a.4. apply their knowledge and understanding of histology of digestive organs on the base of light, immunohistochemical and electron microscopic structure to the critical analysis and discussion of the scientific literature.

#### **b-Intellectual skills**

### By the end of this course the student should be able to:

- b.1. critically evaluate their own research data and develop new approach to solving their research questions
- b.2. develop creative approaches to solving technical problems histology of digestive organs.
- b.3. identify, summarize and evaluate prior researches finding in digestive organs on the base of light, immunohistochemical and electron microscopic structure
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

### C- Professional and practical skills

### By the end of this course the student should be able to:

- c.1. . Prepare of the sections from the collected samples
- c.2. Stain the sections by different histological stains



- c.3. examine of the stained sections by the LM & EM
- c.4. use the immunohistochemical technique in practical portion

### d- General and transferable skills

### By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

### 4-Topics and contents

Course	Торіс	No. of	Lectures	Practical
		hours		
eek)	structure of the lingual papillae	36	18	18
act h./w	Comparative study of stomach in different animals	36	18	18
(Lec. h./week, Pract h./week)	Ultrastructure of the stomach and intestinal glands and their histochemical reactions	36	18	18
(Lec. h	Structure of liver pancreas and salivary glands and their enzymatic contents	36	18	18
	Total	144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

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### 7.1. Assessments methods:

Method Matrix alignment of the measured ILOs/ Assessments methods
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	K&U	I.S	P&P.S	G.S
Final Exam	a1- a2- a3- a4	b1- b2- b3-b4		
Practical Exam		b1- b2- b3-	c1- c2- c3-	
			c4	
Oral Exam	a1- a2- a3-	b1- b2- b3-		d1-d2-d3-
				d4- d5- d6-
				d7

#### 7.2. Assessment schedules

Method	Week(s)	
Writing exam	during december	
Practical exam	during december	
Oral exam	during december	

7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

### 8- List of references

#### 8.1. Notes and books

### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

## 8.3. Recommended texts

- **Headlines of Veterinary Histology**. Hany E. S. Marei. 5th ed. 2006. V II. Department of **8.4. Journals, Websites .....etc** 

# **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

# Websites:

WWW.Science direct



WWW. Pubmed.com
WWW.Scholar google.com
WWW.welly interscience

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	Topics	Week	Intended learning outcomes of course (ILOs)			
			K and U (a)	I.S (b)	P. P.S. (c)	<b>G.T.S (d)</b>
1	structure of the lingual papillae	1 <sup>st</sup> w- 9 <sup>th</sup> w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	Comparative study of stomach in different animals	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	Ultrastructure of the stomach and intestinal glands and their histochemical reactions	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7
4	Structure of liver pancreas and salivary glands and their enzymatic contents	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3,4	1,2,3	1,2,3,4,5,6,7





#### 1-Basic information

<b>Course Code:</b>	Ph-17			
Course title :	Histology and histochemistry of urogenital system			
Program title:	Ph. D degree In Veterinary Medical Sciences			
Contact hours/ week	2hrs/week theoretical 2hrs/week practical			
Approval Date				

## **2-Professional information**

#### Overall aims of course:

#### This course aims to:

- 1- Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of urinary, male and female genital systems
- 2- Master the identification of problems and finding solutions based on sound scientific research concepts in urinary, male and female genital systems structure.
- 3- Develop the appropriate use of modern techniques and applications in urinary, male and female genital systems structure for mastering a wide range of veterinary professional skills.

# 3- Intended learning outcomes of course (ILOs)

## a- Knowledge and understanding:

#### By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of histology.
- a.2. Describe the microscopic structure of different organs of urinary, male and female genital systems in different animal species
- a.3. Critically apply their knowledge of urinary, male and female genital systems research methods by evaluating the utility of those techniques to specific research questions.
- a.4. apply their knowledge and understanding of urinary, male and female genital systems on the base of light and electron microscopic structure to the critical analysis and discussion of the scientific literature.

#### **b-Intellectual skills**

### By the end of this course the student should be able to:

- b.1. critically evaluate their own research data and develop new approach in urinary, male and female genital systems structure to solving their research questions
- b.2. develop creative approaches to solving technical problems in urinary, male and female genital systems structure
- b.3. identify , summarize and evaluate prior researches finding in urinary, male and female genital systems on the base of light and electron microscopic structure in different animal species.
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

#### C- Professional and practical skills

By the end of this course the student should be able to:



- c.1. . Preparing of the sections from the collected samples
- c.2. Staining the sections by different histological stains
- c.3. examination of the stained sections by the LM & EM
- c.4. using the immunohistochemical technique in practical portion

## d-General and transferable skills

## By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

### 4-Topics and contents

Course	Topic	No. of hours	Lectures	Practical
(Lec. h./week, Pract h./week)	General structure urinay system Structure of kidney Endocrine function of the kidney Structure of urinary passages	36	18	18
	Microscopic structure of male genital system Structure of the testis Structure of accessory genital gland Ultrastructure of the male sperm	72	36	36
	Microscopic structure of female genital system Structure of the ovary Structure of uterus Process of folliculogenesis	36	18	18
	Total	144	72	72

# 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

#### 7-Student assessment

### 7.1. Assessments methods:

Mathad	Matrix alignment of the measured ILOs/ Assessments methods					
Method	K&U	I.S	P&P.S	G.S		
Written exam	a1- a2- a3- a4	b1- b2- b3-b4				
Practical Exam	b1- b2- b3- c1- c2- c3-					
			c4			
Oral Exam	a1- a2- a3-	b1- b2- b3-		d1-d2-d3-		
				d4- d5- d6-		
				d7		

### 7.2. Assessment schedules

Method	Week(s)	
Writing exam	managed by faculty	
Practical exam	during december	
Oral exam	during december	

# 7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

### 8- List of references

### 8.1. Notes and books

#### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

#### 8.3. Recommended texts

- Headlines of Veterinary Histology. Hany E. S. Marei. 5th ed. 2006. V II. Department of

# 8.4. Journals, Websites .....etc

### Journals:

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record



-Egyptian journal of Histology

Websites:

WWW.Science direct
WWW. Pubmed.com
WWW.Scholar google.com
WWW.welly interscience

**Course Coordinators** 



	Topics	week	Intended learning outcomes of course (ILOs)			
	Avian histology		K and U (a)	I.S (b)	P. P.S. (c)	<b>G.T.S (d)</b>
1	General structure urinay system Structure of kidney Endocrine function of the kidney Structure of urinary passages	1 <sup>st</sup> w- 9 <sup>th</sup> w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	Microscopic structure of male genital system Structure of the testis Structure of accessory genital gland Ultrastructure of the male sperm	10 <sup>th</sup> w- 27 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	Microscopic structure of female genital system Structure of the ovary Structure of uterus Process of folliculogenesis	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7





#### 1-Basic information

<b>Course Code:</b>	Ph-18			
Course title :	Histology and histochemistry of nervous and endocrine system			
Program title:	Ph. D degree In Veterinary Medical Sciences			
Contact hours/ week	2hrs/week theoretical	2hrs/week practical		
<b>Approval Date</b>				

#### 2-Professional information

#### Overall aims of course:

#### This course aims to:

- 1 Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of nervous and endocrine system
- 2- Master the identification of problems and finding solutions based on sound scientific research concepts in nervous and endocrine system structure.
- 3- Develop the appropriate use of modern techniques and applications for mastering a wide range of histological professional skills.

## 3- Intended learning outcomes of course (ILOs)

### a- Knowledge and understanding:

### By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of histology.
- a.2. Describe the light microscopic structure, ultrastructure and immunohistochemistry of nervous and endocrine organs in different animal species
- a.3. Critically apply their knowledge of nervous and endocrine system structure research methods by evaluating the utility of those techniques to specific research questions .
- a.4. apply their knowledge and understanding of nervous and endocrine system on the base of light and electron microscopic structure to the critical analysis and discussion of the scientific literature.

#### **b-Intellectual skills**

#### By the end of this course the student should be able to:

- b.1. critically evaluate their own research data and develop new approach in histology and histochemistry of nervous and endocrine system to solving their research questions
- b.2. develop creative approaches to solving technical problems in histology and histochemistry of nervous and endocrine system
- b.3. identify, summarize and evaluate prior researches finding in nervous and endocrine system on the base of light and electron microscopic structure
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

#### **C- Professional and practical skills**

By the end of this course the student should be able to:



- c.1. . Prepare of the sections from the collected samples
- c.2. Stain the sections of nervous and endocrine system

by different histological stains

- c.3. examine of the stained sections of nervous and endocrine system by the LM & EM
- c.4. use the immunohistochemical technique in practical portion

#### d- General and transferable skills

# By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

### 4-Topics and contents

Course	Topic	No. of hours	Lectures	Practical
eek)	Ultrastructure of central nervous system Structure of brain Structure of spinal cord	36	18	18
Pract h./w.	Ultrastructure of peripheral nervous system Structure of nerve fibers Structure of nerve endings	36	18	18
(Lec. h./week, Pract h./week)	Electron microscopic structure and histochemical contents of different endocrine glands - neuroendocrine cells	72	36	36
	Total	144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

### 7-Student assessment

#### 7.1. Assessments methods:

M-4b-1	Matrix alignment of the measured ILOs/ Assessments methods				
Method	K&U	I.S	P&P.S	G.S	
Final Exam	a1- a2- a3- a4	b1- b2- b3-b4			
Practical Exam		b1- b2- b3-	c1- c2- c3-		
			c4		
Oral Exam	a1- a2- a3-	b1- b2- b3-		d1-d2-d3-	
				d4- d5- d6-	
				d7	

#### 7.2. Assessment schedules

Method	Week(s)
Writing exam	during december
Practical exam	during december
Oral exam	during december

## 7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

# 8- List of references

# 8.1. Notes and books

#### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

### 8.3. Recommended texts

- **Headlines of Veterinary Histology**. Hany E. S. Marei. 5th ed. 2006. V II. Department of **8.4. Journals, Websites .....etc** 

#### Journals:

- American Journal of anatomy
- -Anatomia Histologia Embryologia



- -Anatomical record
- -Egyptian journal of Histology

# Websites:

WWW.Science direct
WWW. Pubmed.com
WWW.Scholar google.com
WWW.welly interscience

**Course Coordinators** 



	Topics	week	Intended learning outcomes of course (ILOs)			rse (ILOs)
	Avian histology		K and U (a)	I.S (b)	P. P.S. (c)	<b>G.T.S (d)</b>
1	Ultrastructure of central nervous system Structure of brain Structure of spinal cord	1 <sup>st</sup> w- 9 <sup>th</sup> w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	Ultrastructure of peripheral nervous system Structure of nerve fibers Structure of nerve endings	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	Electron microscopic structure and histochemical contents of different endocrine glands - neuroendocrine cells	19 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7





#### 1-Basic information

<b>Course Code:</b>	Ph-19		
Course title :	Histology and histochemistry of skin and its appendages		
Program title:	Ph. D degree In Veterinary Medical Sciences		
Contact hours/ week	2hrs/week theoretical 2hrs/week practical		
Approval Date			

## **2-Professional information**

#### Overall aims of course:

#### This course aims to:

- 1- Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of skin and its appendages
- 2- Develop the appropriate use of modern techniques and applications for mastering a wide range of histological professional skills.

# 3- Intended learning outcomes of course (ILOs)

# a- Knowledge and understanding:

## By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of skin histology.
- a.2. Describe the microscopic structure of skin and its appendages
- a.3. Critically apply their knowledge of skin and its appendages research methods by evaluating the utility of those techniques to specific research questions .
- a.4. apply their knowledge and understanding of skin and its appendages on the base of light and electron microscopic structure to the critical analysis and discussion of the scientific literature.

#### **b-Intellectual skills**

#### By the end of this course the student should be able to:

- b.1. critically evaluate their own research data and develop new approach in skin and its appendages to solving their research questions
- b.2. develop creative approaches to solving technical problems in histology of skin and its appendages.
- b.3. identify , summarize and evaluate prior researches finding in skin and its appendages on the base of light and electron microscopic structure
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

#### C- Professional and practical skills

#### By the end of this course the student should be able to:

- c.1. . Preparing of the sections from the collected samples
- c.2. Staining the sections by different histological stains
- c.3. examination of the stained sections by the LM & EM
- c.4. using the immunohistochemical technique in practical portion



#### d- General and transferable skills

### By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

# 4-Topics and contents

Course	Course Topic		Lectures	Practical
		hours		
a ct	Structure of thin and thick skin	36	18	18
(Lec. h./week, Pract h./week)	Ultrastructure of sweat, sebaceous glands and hair follicles and their histochemical reactions	36	18	18
ec. h	Ultrastructure of hair, nails and hoof	36	18	18
_ 크	Ultrastructure of mammary gland	36	18	18
	Total	144	72	72

# 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

### 7-Student assessment

#### 7.1. Assessments methods:

M-4b-1	Matrix alignment of the measured ILOs/ Assessments methods				
Nietnod	Method K&U I.S				
Final Exam	a1- a2- a3- a4	b1- b2- b3-b4	c3-c4		
Practical Exam	a2- a3	b2- b3	c1- c2- c3-		

			c4	
Oral Exam	a1- a2- a3-	b1- b2- b3-		d1-d2-d3-
				d4- d5- d6-
				d7

#### 7.2. Assessment schedules

····· inspectation sementics	
Method	Week(s)
Writing exam	
Practical exam	
Oral exam	

7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

### 8- List of references

# 8.1. Notes and books

## 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

## 8.3. Recommended texts

- **Headlines of Veterinary Histology**. Hany E. S. Marei. 5th ed. 2006. V II. Department of **8.4. Journals, Websites .....etc** 

# **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

### Websites:

WWW.Science direct

WWW. Pubmed.com

WWW.Scholar google.com

**WWW.welly** interscience



**Course Coordinators** 



	Topics	week	Intended learning outcomes of course (ILOs)			rse (ILOs)
			K and U (a)	<b>I.S (b)</b>	P. P.S. (c)	<b>G.T.S</b> (d)
1	Structure of thin and thick skin	1 <sup>st</sup> w- 9 <sup>th</sup> w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	Ultrastructure of sweat, sebaceous glands and hair follicles and their histochemical reactions	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	Ultrastructure of hair, nails and hoof	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7
4	Ultrastructure of mammary gland	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3,4	1,2,3	1,2,3,4,5,6,7





#### 1-Basic information

Course Code:	Ph-20			
Course title :	Avian histology			
Program title:	Ph. D degree In Veterinary	Ph. D degree In Veterinary Medical Sciences		
Contact hours/ week	2hrs/week theoretical	2hrs/week practical		
Approval Date				

## **2-Professional information**

#### Overall aims of course:

#### This course aims to:

Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of different organs of birds

## 3- Intended learning outcomes of course (ILOs)

## a- Knowledge and understanding:

#### By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of histology.
- a.2. Describe the microscopic structure of different organs of birds
- a.3. apply their knowledge of avian histology research methods by evaluating the utility of those techniques to specific research questions .
- a.4. Mention the histological picture of different organs in different avian species on the base of light and electron microscopic structure.

#### **b-Intellectual skills**

#### By the end of this course the student should be able to:

- b.1. evaluate the microscopic structure of different organs of different avian species to solving research questions
- b.2. develop creative approaches to solving technical problems in avian species
- b.3. identify, summarize and evaluate prior researches finding in histology of different organs in different avian species on the base of light and electron microscopic structure
- b.4. Interpret electron microscopic structure of different organs of birds in relation to their functions.

### **C- Professional and practical skills**

#### By the end of this course the student should be able to:

- c.1. . Preparing of the sections from the collected samples of birds
- c.2. Staining the sections by different histological stains
- c.3. examination of the stained sections of birds by the LM & EM
- c.4. using the immunohistochemical technique in practical portion of birds

# d- General and transferable skills

### By the end of studying the course, the student should be able to:

d.1- Communicate effectively and utilize the advanced information technology in the



improvement of veterinary professional practice.

- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

# 4-Topics and contents

Course	Торіс	No. of hours	Lectures	Practical
/week)	General structure of digestive system     ultrastructure of proventriculus	36	18	18
Pract h./week)	- General structure of respiratory system - ultrastructure of air sacs	36	18	18
	- General structure of urogenital system	36	18	18
(Lec. h./week,	General structure of lymphatic system     ultrastructure of avian bursa	36	18	18
<u>ב</u>	Total	144	72	72

### 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

### 7-Student assessment

### 7.1. Assessments methods:

Mothod	Matrix alignment of the measured ILOs/ Assessments methods			
Method K&U I.S		I.S	P&P.S	G.S
Final Exam	a1- a2- a3- a4	b1- b2- b3-b4		
Practical Exam		b2- b3-	c1- c2- c3-	
			c4	
Oral Exam	a2- a3-	b1- b2- b3-		d1-d2-d3-
				d4- d5- d6-

			d7
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#### 7.2. Assessment schedules

Method	Week(s)
Writing exam	during december
Practical exam	during december
Oral exam	during december

## 7.3. Weight of assessments

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Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

#### 8- List of references

#### 8.1. Notes and books

#### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

### 8.3. Recommended texts

- Headlines of Veterinary Histology. Hany E. S. Marei. 5th ed. 2006. V II. Department of

## 8.4. Journals, Websites ......etc

## **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

# **Websites:**

WWW.Science direct

WWW. Pubmed.com

WWW.Scholar google.com

**WWW.welly** interscience

**Course Coordinators** 





	Topics	week	Intended l	learning out	comes of cou	rse (ILOs)
	Avian histology		K and U (a)	I.S (b)	P. P.S. (c)	<b>G.T.S (d)</b>
1	- General structure of digestive system - ultrastructure of proventriculus	1 <sup>st</sup> w- 9 <sup>th</sup> w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	- General structure of respiratory system - ultrastructure of air sacs	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	- General structure of urogenital system	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7
4	- General structure of lymphatic system - ultrastructure of avian bursa	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3,4	1,2,3	1,2,3,4,5,6,7





#### 1-Basic information

<b>Course Code:</b>	Ph-21		
Course title: Histology and histochemistry of cardiovascu		ardiovascular and	
Course title.	immune systems		
Program title:	Ph. D degree In Veterinary Medical Sciences		
Contact hours/ week	2hrs/week theoretical	2hrs/week practical	
Approval Date			

# 2-Professional information

#### Overall aims of course:

#### This course aims to:

- 1- Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of heart, blood vessels and immunity
- 2- Prepare the graduate to examine, prepare and interpret histological samples

# 3- Intended learning outcomes of course (ILOs)

#### a- Knowledge and understanding:

# By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of histology.
- a.2. Describe the ultra microscopic structure of heart, blood vessels and immune cells
- a.3. Critically apply their knowledge of immune cells research methods by evaluating the utility of those techniques to specific research questions .
- a.4. apply their knowledge and understanding of heart, blood vessels and immune cells on the base of light and electron microscopic structure to the critical analysis and discussion of the scientific literature.

#### **b-Intellectual skills**

#### By the end of this course the student should be able to:

- b.1. critically evaluate their own research data and develop new approach to cardiovascular histology
- b.2. develop creative approaches to solve technical problems or issues associate with running and researches project.
- b.3. identify, summarize and evaluate prior researches finding in heart, blood vessels and immune cells on the base of light and electron microscopic structure.
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

#### C- Professional and practical skills

#### By the end of this course the student should be able to:

- c.1. Prepare of the sections from the collected samples from cardiovascular system
- c.2. Staine the sections by different histological stains



- c.3. examine the stained sections of cardiovascular system by the LM & EM
- c.4. apply the immunohistochemical technique in practical portion in cardiovascular system

### d- General and transferable skills

### By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

# 4-Topics and contents

Course	Topic	No. of	Lectures	Practical
		hours		
Pract	Structure of the heart and the impulse conducting system	36	18	18
	Structure of arteries and veins Connections between arteries and veins	36	18	18
h./week, h./week)	ultrastructure of immune organs	36	18	18
(Lec.	Histochemical differentiation between the T &B lymphocytes	36	18	18
	Total			

# 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

# 7-Student assessment

#### 7.1. Assessments methods:

Mothod	Matrix alignment of the measured ILOs/ Assessments methods			
Method	K&U I.S P&P.S G.S			G.S
Final Exam	a1- a2- a3-	b1- b2- b3-		
Practical Exam		b2- b3-	c1- c2- c3-	

			c4	
Oral Exam	a1- a2- a3-	b1- b2- b3-		d1-d2-d3-
				d4-d5-d6-
				d7

#### 7.2. Assessment schedules

Method	Week(s)
Writing exam	during december
Practical exam	during december
Oral exam	during december

7.3. Weight of assessments

Assessment	Weight of assessment	
Writing exam	50%	
Practical exam	25%	
Oral exam	25%	
total	100%	

### 8- List of references

# 8.1. Notes and books

## 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

# 8.3. Recommended texts

- **Headlines of Veterinary Histology**. Hany E. S. Marei. 5th ed. 2006. V II. Department of **8.4. Journals, Websites ......etc** 

# **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

### Websites:

WWW.Science direct

WWW. Pubmed.com

WWW.Scholar google.com

**WWW.welly** interscience



**Course Coordinators** 



	Topics	week	Intended learning outcomes of course (ILOs)			
			K and U (a)	<b>I.S (b)</b>	P. P.S. (c)	<b>G.T.S</b> (d)
1	Structure of the heart and the impulse conducting system	1 <sup>st</sup> w- 9 <sup>th</sup> w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	Structure of arteries and veins Connections between arteries and veins	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3	1,3,4	1,2,3,4	1,2,3,4,5
3	Ultrastructure of immune organs	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5
4	Histochemical differentiation between the T &B lymphocytes	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5





#### 1-Basic information

<b>Course Code:</b>	Ph-22		
Course title :	Fish histology		
Program title:	Ph. D degree In Veterinary Medical Sciences		
Contact hours/ week	1hr/week theoretical	2hrs/week practical	
Approval Date			

## **2-Professional information**

#### Overall aims of course:

#### This course aims to:

- 1- Provide graduate with the knowledge of microscopic and ultrastructure in addition to immunohistochemistry of different organs of fish
- 2- Develop the appropriate use of modern techniques and applications in fish histology for mastering a wide range of veterinary professional skills.

# 3- Intended learning outcomes of course (ILOs)

#### a- Knowledge and understanding:

# By the end of this course the student should be able to:

- a.1. Describe advanced research techniques used in the field of fish histology.
- a.2. Describe the light microscopic and ultrastructure of different organs of different fish species
- a.3. Critically apply their knowledge of fish histology research methods by evaluating the utility of those techniques to specific research questions .
- a.4. apply their knowledge and understanding of histology of different organs of different fish specimens the base of light and electron microscopic structure.

#### **b-Intellectual skills**

## By the end of this course the student should be able to:

- b.1. critically evaluate their own research data and develop new approach to fish histology
- b.2. develop creative approaches to solving technical problems in fish histology
- b.3. identify, summarize and evaluate prior researches finding in histology of different organs of different fish species on the base of light and electron microscopic structure
- b.4. identify areas where further researches necessary and be aware of any which would be beyond current ethical codes.

#### C- Professional and practical skills

### By the end of this course the student should be able to:

- c.1. Preparing of the sections from the collected fish samples
- c.2. Staining the sections by special histological stains
- c.3. examination of the stained sections by the LM & EM
- c.4. using the immunohistochemical technique in practical portion

## d- General and transferable skills



## By the end of studying the course, the student should be able to:

- d.1- Communicate effectively and utilize the advanced information technology in the improvement of veterinary professional practice.
- d.2- Educate the others and evaluate their performance.
- d.3- Own self-evaluation and discipline with continuous learning.
- d.4- Utilize the resources to obtain knowledge and information.
- d.5- Work in research group and lead a team work in different veterinary professional and research practice.
- d.6- Manage the scientific meetings and discussions.
- d.7- Manage the time efficiently.

# 4-Topics and contents

Course	Topic	No. of	Lectures	Practical
		hours		
Pract	- Ultrastructure of digestive organs	27	9	18
/week,	- Ultrastructure of respiratory system	27	9	18
h./w h./w	- Ultrastructure of urogenital system	27	9	18
Lec.	- Ultrastructure of lymphatic system	27	9	18
	Total	108	36	72

# 5-Teaching and learning methods

- 5.1- Lectures (brain storm, discussion) using board, data shows
- 5.2- Self learning by preparing essays and presentations (computer researches and library)
- 5.3- Practical (models, samples of stained tissues and data show).

### 7-Student assessment

#### 7.1. Assessments methods:

Mathad	Matrix alignment of the measured ILOs/ Assessments methods				
Method	K&U	I.S	P&P.S	G.S	
Final Exam	a1- a2- a3- a4	b1- b2- b3-b4			
Practical Exam		b2- b3-	c1- c2- c3-		
			c4		
Oral Exam	a1- a2- a3-	b1- b2- b3-		d1-d2-d3-	
				d4- d5- d6-	

			d7
--	--	--	----

#### 7.2. Assessment schedules

Method	Week(s)		
Writing exam	during december		
Practical exam	during december		
Oral exam	during december		

7.3. Weight of assessments

THE THE STANDARD STANDARD			
Assessment	Weight of assessment		
Writing exam	50%		
Practical exam	25%		
Oral exam	25%		
total	100%		

### 8- List of references

#### 8.1. Notes and books

#### 8.2. Essential books:

- Weather's Functional Histology (main reference book), a text and colour atlas. Fourth edition, by B. Young and J.W. Heath.

Cormack, D. H. (1987): Ham's Histology 9th Ed. J. B. Lippincott Company, Philadelphia, London, Mexico City, New York, St. Louis, Sao Paulo, Sydney

#### 8.3. Recommended texts

- Headlines of Veterinary Histology. Hany E. S. Marei. 5th ed. 2006. V II. Department of

## 8.4. Journals, Websites ......etc

## **Journals:**

- American Journal of anatomy
- -Anatomia Histologia Embryologia
- -Anatomical record
- -Egyptian journal of Histology

# **Websites:**

WWW.Science direct

WWW. Pubmed.com

WWW.Scholar google.com

**WWW.welly** interscience

**Course Coordinators** 





	Topics	week	Intended learning outcomes of course (ILOs)			
	Fish histology		K and U (a)	<b>I.S</b> (b)	P. P.S. (c)	<b>G.T.S</b> (d)
1	- Ultrastructure of digestive organs	$1^{st}$ w- $9^{th}$ w	1,2,3,4	1,2,3,4	1,2,3,4	1,2,3,4,5,6,7
2	- Ultrastructure of respiratory system	10 <sup>th</sup> w- 18 <sup>th</sup> w	1,2,3,4	1,3	1,2,3,4	1,2,3,4,5,6,7
3	- Ultrastructure of urogenital system	19 <sup>th</sup> w- 27 <sup>th</sup> w	1,2	1,2,3	1,2,3	1,2,3,4,5,6,7
4	- Ultrastructure of lymphatic system	28 <sup>th</sup> w- 36 <sup>th</sup> w	1,2	1,2,3,4	1,2,3	1,2,3,4,5,6,7

